

Terrific Trees

ENGLISH LANGUAGE ARTS			
Goal		Standard	
4	Listen and speak effectively in a variety of situations.	4.A.1a	Listen attentively by facing the speakers, making eye contact and paraphrasing what is said.
		4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral directions accurately.
		4.A.1d	Use visually oriented and auditorily based media
		4.B.1b	Participate in Discussions around a common topic
		4.B.2b	Use speaking skills and procedures to participate in group discussions
SCIENCE			
12	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	12.A.1a	Identify and describe the component parts of living things (e.g. birds of feathers; people have bones, blood, hair, skin) and their major functions.
		12.A.1b	Categorize living organisms using a variety of observable features (e.g. size, color, shape, backbone).
		12.B.1a	Describe and compare characteristics of living things in relationship to their environments.
		12.B.1b	Describe how living things depend on one another for survival.
		12.C.1a	Identify and compare sources of energy (e.g. batteries, sunlight)
		12.D.1b	Identify observable forces in nature (e.g., gravity, wind, pushes, pulls)
		12.B.2a	Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host. food chains and food webs.)
13	Understand the relationships among science, technology, and society in historical and contemporary context.	13.B.1a	Explain the uses of common scientific instruments (e.g., ruler, thermometer, balance, probe, computer)
PHYSICAL DEVELOPMENT AND HEALTH			
19	Acquire movement skills and Understand concepts needed to engage in health enhancing physical activity.	19.A.1	Demonstrate control when performing fundamental locomotors, non-locomotors and manipulative skills.
		19.B.1	Understand spatial awareness and relationships to objects and people.

		19.C.1	Demonstrate safe movement in physical activities.
21	Develop team-building skills by working with others through physical activity.	21.A.1a	Follow directions and class procedures while participating in physical activities.
		21.A.1b	Use identified procedures and safe practices with little or no reinforcement during group physical activities.