

Falling Colors

ENGLISH LANGUAGE ARTS

Goal		Standard	
2	Read and understand literature representative of various societies, eras, and ideas.	2.B.1a	Respond to literary materials by connecting them to their own experience and communicate those responses to others.
4	Listen and speak effectively in a variety of situations.	4.A.1a	Listen attentively by facing the speakers, making eye contact and paraphrasing what is said.
		4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral directions accurately.
		4.A.1d	Use visually oriented and auditorily based media

SCIENCE

11	Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments, and solve problems	11.A.1a	Described an observed event.
12	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	12.A.1b	Categorize living organisms using a variety of observable features (e.g., size, color, shape, backbone)..
		12.B.1a	Describe and compare characteristics of living things in relationship to their environments
		12.B.1b	Describe how living things depend on one another for survival.
		12.A.2a	Describe simple life cycles of plants and animals and similarities and differences in their offspring
		12.A.2b	Categorize features as either inherited or learned (e.g., flower color is inherited; language is learned).
		12.E.2a	Identify and explain natural cycles of the Earth's land, water and atmospheric systems (e.g., Leaf cycle, changing of seasons, weather patterns).
		12.E.1b	Identify and describe patterns of weather and seasonal change.
13	Understand the relationships among science, technology and society in historical and contemporary contexts.	13.A.1c	Explain how knowledge can be gained by careful observation.

SOCIAL SCIENCE

18	Understand social systems, with an emphasis on the United States	18.A.1	Identify folklore from different cultures which became part of the heritage of the United States..
		18.A.2	Explain ways in which language, stories, folk tales, music, media and artistic creations serve

			as expressions of culture.
<i>PHYSICAL DEVELOPMENT AND HEALTH</i>			
19	Acquire movement skills and Understand concepts needed to engage in health enhancing physical activity.	19.A.1	Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills.
		19.B.1	Understand spatial awareness and relationships to objects and people.
		19.C.1	Demonstrate safe movement in physical activities.
21	Develop team-building skills by working with others through physical activity.	21.A.1a	Follow directions and class procedures while participating in physical activities.
<i>SOCIAL EMOTIONAL LEARNING STANDARDS</i>			
1	Use social-awareness and interpersonal skills to establish and maintain positive relationships.	1A.1a	Recognize and accurately label emotions and how they are linked to behavior.