

## Curious About Critters and Other Creepy Crawlies

<b>ENGLISH LANGUAGE ARTS</b>			
<b>Goal</b>		<b>Standard</b>	
4	Listen and speak effectively in a variety of situations.	4.A.1a	Listen attentively by facing the speakers, making eye contact and paraphrasing what is said.
		4.A.1b	Ask questions and respond to questions from the teacher and from group members to improve comprehension.
		4.A.1c	Follow oral directions accurately.
		4.A.1d	Use visually oriented and auditorily based media
		4.A.2b	Ask and respond to questions related to oral presentations and messages in small and large group settings.
		4.A.2c	Restate and carry out a variety of oral instructions.
		4B.2b	Use speaking skills and procedures to participate in group discussions.
<b>SCIENCE</b>			
11	Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems .	11.A.1B	Describe an observed event.
		11.A.1B	Develop questions on scientific topics.
12	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	12.B.1a	Describe and compare characteristics of living things in relationship to their environments.
		12.B.1b	Describe how living things depend on one another for survival.
		12.E.1b	Identify and describe patterns of weather and seasonal change.
		12.B.2a	Describe relationships among various organisms in their environments (e.g., predator/prey, parasite/host. food chains and food webs.)
		12.B.2b	Identify physical features of plants and animals that help them live in different environments (e.g., specialized teeth for eating certain foods, thorns for protection, insulation for cold temperature).
13	Understand the relationships among science, technology and society in historical and contemporary contexts.	13.A.1b	Explain why similar results are expected when procedures are done the same way.
		13.A.1c	Explain how knowledge can be gained by careful observation.
		13.A.2b	Explain why similar investigations may not produce similar results.

<b><i>SOCIAL SCIENCE</i></b>			
17	Understand world geography and the effects of geography on society, with an emphasis on the United States.	17.A.2a	Compare the physical characteristics of places including soils, land forms, vegetation, wildlife, climate, natural hazards.
		17.C.2a	Describe how natural events in the physical environment affect human activities.
		17.C.2c	Explain how human activity affects the environment.
<b><i>PHYSICAL DEVELOPMENT AND HEALTH</i></b>			
19	Acquire movement skills and understand concepts needed to engage in health enhancing physical activity.	19.A.1	Demonstrate control when performing fundamental locomotor, non-locomotor and manipulative skills.
		19.C.1	Demonstrate safe movement in physical activities
21	Develop team-building skills by working with others through physical activity.	21.A.1a	Follow directions and class procedures while participating in physical activities.
		21.A.1b	Use identified procedures and safe practices with little or no reinforcement during group physical activities.
		21.B.1	Work cooperatively with another to accomplish an assigned task.
		21.B.2	Work cooperatively with a partner or small group to reach a shared goal during physical activity.